

IELTSTM

STUDENT NAME: ADITYA KHER
TEST NAME: ACADEMIC WRITING








Corrections TASK 1:

INDEX

: incorrect word

 Corrected/ suggested word/phrase

 Different way of writing the sentence

The first pie chart shows information about the proportion of cooling devices purchased by consumers during the summer.  **wrong usage of the word.**  **The ideal use is when at least 2 points are mentioned,** the second chart illustrates the different percentages of energy used by these appliances respectively. Overall, there is a correlation between the distribution of cooling systems purchased in this period of the year and electricity consumption. As it is  **avoid repetition of words** by the initial chart, sales of air conditioners in summer are the most important, accounting for close to half of the market. Consumers also bought a significant number of refrigerators, which are the second group with nearly a quarter of the sales. Thirdly, air cooler and fan sales stood at 18 and 17 percent respectively. Finally, only a minority of people opted to buy a water dispenser in summer. It can be clearly seen from the second graph that air conditioners were responsible for a  **avoid repetition of words**  **avoid repetition of words** of the power consumed. However, refrigerators were accountable for consuming 10%  of the energy although they were the second most purchased device. Furthermore, air coolers, fans and water dispensers have a more balanced  **avoid repetition of words** between sales and power consumption..

Suggestions TASK 1:

TASK SPECIFIC SYNONYMS

Nouns	Verbs	Adverbs	Adjectives
a rise an increase a surge a growth a peak	to rise to increase to surge to grow to peak to skyrocket	sharply suddenly rapidly abruptly dramatically significantly	sharp sudden rapid abrupt dramatic
a fluctuation a variation	to fluctuate to vary	steadily considerably	steep significant
a period of stability a plateau	to fall to decrease to decline	markedly slightly gently	steady considerable marked
a fall a decrease a decline a dip	to dip to dive to plunge	gradually wildly	slight gentle gradual

WORDS TO SHOW CONTRAST

Although	Even though	Whereas	While	Instead
In contrast	On one/other hand	However	In spite of	Despite
Unlike	Surprisingly	Not until	Curiously	On the contrary
But	Rather than	Neither/nor	Either/or	Nevertheless
Nonetheless				

IELTS EXPERT FEEDBACK: TASK 1

- The test-taker has attempted the task well by showcasing appropriate language skills. However varied vocabulary is significantly lacking. This will hamper the band score in lexical resource parameter.
- No grammatical errors observed as such except one. Capitalization and spelling errors are almost nil.
- It is suggested to avoid repetitive words and also to include linking words to connect two points. Refer to the above given word chart for contrasting ideas.
- Use of complex structures is lacking and should be included to increase precision in writing.
- Also, refer to the charts given above to include varied vocabulary writing style.
- Abundant practice should be followed with proper feedbacks to enhance your IELTS Writing.

BAND DESCRIPTOR FEEDBACK: TASK 1

Task Achievement (TA):

- covers the requirements of the task
- presents a clear overview of main trends, differences or stages
- clearly presents and highlights key features/bullet points but could be more fully extended

Cohesion and coherence (CC):

- logically organizes information and ideas; there is clear progression throughout
- uses a range of cohesive devices appropriately although there may be some under-/over-use

Lexical Resource (LR):

- uses an adequate range of vocabulary for the task
- attempts to use less common vocabulary but with some inaccuracy
- may produce occasional errors in word choice, spelling and/or word formation

Grammatical Range & Accuracy (GRA):

- uses a mix of simple and complex sentence forms
- produces frequent error-free sentences
- has good control of grammar and punctuation but may make a few errors












Corrections TASK 2:

INDEX

: incorrect word

Corrected/ suggested word/phrase

Different way of writing the sentence

Sports celebrities might have a significantly higher income in comparison to people working in other important fields. It is often believed by many that the level of a worker's income must correlate with the revenues earned by companies, others refute this idea because they think that the differences are excessive. In my opinion, I contend that we live in a global and capitalist world and therefore, markets are  **responsible**  **spelling** for fixing the appropriate salaries and not people's considerations. On the one hand, it is argued by many that there are some key factors when considering the reasons to professional sport players earning massive amounts of money. Firstly, only a minor proportion of people training to become a famous sport professional achieve it. Hence, those who are paid  **important**  **greater** sums of money are a selected group whose effort must be recognised. Secondly, not only a sport celebrity career is short per se but it might also end prematurely due to an injury. Gustavo Cuerten, the famous tennis player, is a clear example of it as he had to retire owing to a hip labral detachment. Finally, promoters and broadcasting channels, which earn millions in entrance tickets and television  **suscriptions**  **spelling** respectively, need to compensate these professionals appropriately. On the other hand, a wide part of the population believes  **s** that these sharp differences in income are neither fair nor justified and must  **be** balanced. For instance, a premier league football player is paid ten thousand times the salary of a blue collar worker and the level of education required for the latter is usually higher. Furthermore, it has been demonstrated in recent history that other jobs are more important for a society, namely teachers, as they produce tangible benefits. In other words, students are helped by their  **E**nglish teachers to communicate with a significant part of the world's population, which might be more important for the development of a country than watching Floyd Mayweather boxing inside a ring. In conclusion, whilst people's opinion may vary, I certainly believe that, even though some professions might be more important than others, sport professionals should be paid in accordance to the risk they assume when they choose their  **carreer**  **spelling** as well as with the revenues they generate.

Suggestions TASK 2:

- For a well written essay, try to ensure that there are no minor errors like spelling mistakes or punctuation and capitalization errors as, when everything else is clean, these can be the factors affecting the band score.
- This essay counts up to 371 words; to get precision, try and stick to the required word limit which is 250 words.

IELTS EXPERT FEEDBACK: TASK 2

- This is a well written essay, with the required organization, flow and expansion of ideas.
- Once the ideas are in place, try to perfect them by focusing on minute details such as spellings and punctuations.
- Using more and more uncommon words related to the topic will yield more benefits. Lexical resource is of the most important parameters of the IELTS written exam.
- Understanding of band descriptors is a must. They give a direction to follow.
- Abundant practice should be followed with proper feedbacks to enhance your IELTS Writing.

BAND DESCRIPTOR FEEDBACK: TASK 2

Task Achievement (TA):

- sufficiently addresses all parts of the task
- presents a well-developed response to the question with relevant, extended and supported ideas

Cohesion and coherence (CC):

- logically organizes information and ideas; there is clear progression throughout
- uses a range of cohesive devices appropriately although there may be some under-/over-use
- presents a clear central topic within each paragraph

Lexical Resource (LR):

- uses a sufficient range of vocabulary to allow some flexibility and precision
- uses less common lexical items with some awareness of style and collocation
- may produce occasional errors in word choice, spelling and/or word formation

Grammatical Range & Accuracy (GRA):

- uses a variety of complex structures
- produces frequent error-free sentences
- has good control of grammar and punctuation but may make a few errors



TEST REPORT

TMS - IELTS Test Report

INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

Test Report Form

Academic Writing - 1

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Center No. TMS Online Date 01-Dec-2018 Candidate ID 2326

Candidate Details

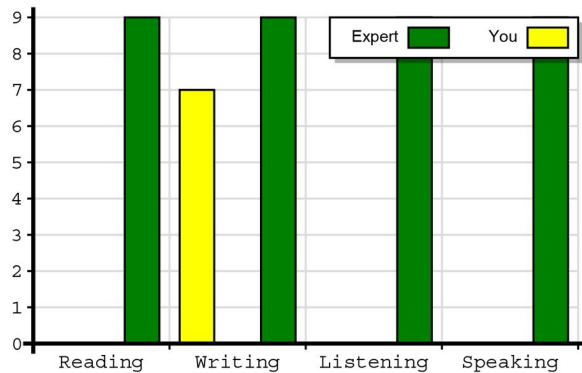
Family Name Kher
First Name Aditya
Candidate ID 2326

Date of Birth 22-Dec-1980 Gender (M/F) Male
Country or Region of Origin spain First Language spanish

Appeared IELTS (Yes/No) No

Test Results

Listening Not Started
Reading Not Started
Writing 7
Speaking Not Started
Overall Band Score 7



Administrator Comments

Writing Examiner 796 Administrator's Signature
Speaking Examiner 807 Date

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TEST REPORT

TMS -IELTS Test Report

Speaking Assessment

Band Descriptors	Band	Comments
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Writing Assessment

Task	TA/TR	CC	LR	GRA	Other	Under Length	No of Words	Penalty	Off Topic	Memorised	Illegible
1	6.75	7	7	7			151	N	N	N	N
2	6	6	7	6.5			293	N	N	N	N

*Note : Underlength, Penalty, Off Topic, Memorised, Illegible if found yes in the above table may lead to deduction of 1 band in actual exam.

THANK YOU!